

# show me the money

module 1



## How Much (classroom activity B)

Activity	Time	Objective	Description
Introduction	3 minutes		<ul style="list-style-type: none"> <li>Explain how important it is to know how to count our money and make the correct change.</li> </ul>
Discussion	7 minutes	To learn how to combine the correct amount of coins and bills to pay for an item.	<ul style="list-style-type: none"> <li>Discuss with the students how we use coins and bills together to add up to the total cost of an item.</li> <li>Walk through one example with the entire class about how various denominations can be added to reach a total (for example, one dollar bill, two quarters and one nickel can pay for a \$1.55 fruit cup).</li> </ul>
Classroom Activity	8 minutes	To reinforce the concepts taught in this lesson through hands-on activities.	<ul style="list-style-type: none"> <li>Hand out the <b>How Much?</b> activity sheets.</li> <li>Have the students work on the sheets individually or in a group.</li> <li>Walk through the instructions of the activity, then walk through one example as a class and let the students begin working.</li> </ul>
Conclusion	2 minutes		<ul style="list-style-type: none"> <li>Ask the students a few questions to review the lesson.</li> <li>Explain how important it is for them to know how to count the correct amount of money when purchasing items.</li> </ul>