

# get banked

session 1



Activity	Time	Objective	Description
Introduction	5 minutes	To review what was covered in the last module.	<ul style="list-style-type: none"> <li>• If relevant, ask the students what they learned in the last module, Manage It.</li> <li>• Ask students to name three needs.</li> <li>• Ask for an example of a short-term goal.</li> <li>• Ask students “what do we call the money we earn or are given?” (income)</li> </ul>
<b>Keep It Safe</b>			
Banks & Credit Unions	10 minutes	To distinguish between Banks and Credit Unions.	<p><b>Questions &amp; Discussion</b></p> <ul style="list-style-type: none"> <li>• Raise your hand if you have been in a bank.</li> <li>• Raise your hand if you have been in a credit union.</li> <li>• Raise your hand if you are not sure if it was a bank or credit union you have been in.</li> <li>• Tell me about what you have seen when there.</li> <li>• Who can tell me the differences between a bank and credit union? Similarities?</li> </ul> <p><b>Student Activity Page</b></p> <ul style="list-style-type: none"> <li>• Hand out the <a href="#">Banks &amp; Credit Unions</a> Student Activity Page</li> <li>• Go through the correct answers with the students.</li> <li>• Then ask again, “what is the difference between banks and credit unions?”</li> <li>• Explain the general differences to the students.</li> </ul>
Checking & Savings Accounts	10 minutes	To understand the basics of balancing an account.	<p><b>Questions &amp; Discussion</b></p> <ul style="list-style-type: none"> <li>• Who can tell me the difference between a checking account and a savings account?</li> <li>• For what would you use your checking account?</li> <li>• For what would you use your savings account?</li> <li>• How can a checking account and savings account be helpful for managing your money?</li> </ul>

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Activity	Time	Objective	Description
Checking & Savings Accounts (cont.)			<p><b>Student Activity Page</b></p> <ul style="list-style-type: none"> <li>• Hand out the <u>Make a Deposit</u> Student Activity Page</li> <li>• As a class, fill out the deposit slip.</li> <li>• Discuss the importance of knowing how much money you have in your account.</li> </ul>
Banking BINGO	10 minutes	To review what has been covered in the lesson.	<p><b>Student Activity Page</b></p> <ul style="list-style-type: none"> <li>• Hand out the <u>Banking BINGO</u> Student Activity Page.</li> <li>• Explain that there are 25 boxes and 25 answers below.</li> <li>• Have the students randomly number the boxes 1-25</li> <li>• Ask the class questions regarding the banking terms listed on the activity</li> <li>• Once any student gets the correct answer every student gets to cross out the box with that number.</li> <li>• The first with BINGO (a straight line that is vertical, horizontal or diagonal) wins.</li> </ul>