### Put Your Money to Work

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Objective</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compounding Interest</td>
<td>10 minutes</td>
<td>To understand compound interest.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>To calculate interest on investments using the Rule of 72.</td>
<td></td>
</tr>
</tbody>
</table>

**Questions & Discussion**

- We have discussed ways that you need to work for your money, but can you tell me how your money can work for you?
- Explain compound interest like a snowball that starts small, but as you roll it in the snow it grows larger and larger with each roll.

**Student Activity Page**

- Hand out the Rule of 72 Student Activity Page.
- As a class, complete the chart using the students’ average age.
- Discuss why putting money aside for your future is important.
- Introduce and hand out the Take Home Activity: *Why Wait?*
- Thank the teacher and the students for letting you join their classroom during this program.